



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 67

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	83	98		69	73	11	58	23	8	83	0	
	2010-2011	84	84	100		64	70	6	58	25	11	83	1	0
Female	2009-2010	44	42	95		60	76	17	43	26	14			
	2010-2011	37	37	100		73	74	5	68	19	8			
Male	2009-2010	41	41	100		78	69	5	73	20	2			
	2010-2011	47	47	100		57	66	6	51	30	13			
Caucasian/White	2009-2010	80	78	98		68	74	10	58	23	9			
	2010-2011	80	80	100		65	71	6	59	25	10			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	4	4	100			69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	56	54	96		63	62	11	52	30	7			
	2010-2011	54	54	100		61	58	6	56	26	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92		42	38	<1	42	42	17			
	2010-2011	13	13	100		15	34	<1	15	38	46			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	78	98		69	67	15	54	24	6	78	0	
	2010-2011	84	84	100		63	67	14	49	24	13	83	1	0
Female	2009-2010	47	47	100		62	71	11	51	28	11			
	2010-2011	41	41	100		59	72	17	41	22	20			
Male	2009-2010	33	31	94		81	63	23	58	19	<1			
	2010-2011	43	43	100		67	63	12	56	26	7			
Caucasian/White	2009-2010	80	78	98		69	68	15	54	24	6			
	2010-2011	79	79	100		63	68	14	49	23	14			
African American/Black	2009-2010	0	0				43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	50	48	96		54	56	13	42	35	10			
	2010-2011	54	54	100		56	56	11	44	24	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	10	83		40	34	<1	40	40	20			
	2010-2011	17	17	100		12	29	<1	12	41	47			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	100	98	98		85	72	19	65	12	3	93	5	
	2010-2011	83	82	99		79	70	33	46	16	5	80	2	0
Female	2009-2010	50	49	98		90	78	18	71	10	<1			
	2010-2011	49	49	100		76	75	27	49	16	8			
Male	2009-2010	50	49	98		80	67	20	59	14	6			
	2010-2011	34	33	97		85	66	42	42	15	<1			
Caucasian/White	2009-2010	97	95	98		84	73	18	66	13	3			
	2010-2011	83	82	99		79	71	33	46	16	5			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	53	51	96		84	62	14	71	12	4			
	2010-2011	52	51	98		73	60	18	55	20	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	17	89		59	36	41	18	29	12			
	2010-2011	12	11	92		45	34	9	36	36	18			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	92	91	99		75	68	20	55	21	4	91	0	
	2010-2011	106	106	100		86	72	20	66	10	4	100	6	0
Female	2009-2010	49	49	100		80	74	27	53	18	2			
	2010-2011	52	52	100		88	76	21	67	8	4			
Male	2009-2010	43	42	98		69	63	12	57	24	7			
	2010-2011	54	54	100		83	68	19	65	13	4			
Caucasian/White	2009-2010	89	88	99		75	69	19	56	22	3			
	2010-2011	104	104	100		87	73	19	67	10	4			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	51	50	98		72	56	14	58	26	2			
	2010-2011	57	57	100		84	60	9	75	12	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	18	95		44	29	<1	44	44	11			
	2010-2011	20	20	100		75	33	5	70	15	10			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	91	90	99		82	69	19	63	13	4	87	3	
	2010-2011	97	97	100		70	66	25	45	21	9	96	1	0
Female	2009-2010	36	36	100		83	76	28	56	14	3			
	2010-2011	52	52	100		81	73	31	50	15	4			
Male	2009-2010	55	54	98		81	62	13	69	13	6			
	2010-2011	45	45	100		58	59	18	40	27	16			
Caucasian/White	2009-2010	87	86	99		83	69	17	65	13	5			
	2010-2011	94	94	100		70	67	23	47	21	9			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	51	50	98		76	57	14	62	16	8			
	2010-2011	55	55	100		71	52	18	53	18	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94		47	28	7	40	40	13			
	2010-2011	21	21	100		52	25	<1	52	19	29			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	86	100		88	68	35	53	10	1	85	1	
	2010-2011	92	91	99		84	72	51	33	14	2	87	4	0
Female	2009-2010	42	42	100		93	76	33	60	7	<1			
	2010-2011	35	35	100		89	78	49	40	9	3			
Male	2009-2010	44	44	100		84	61	36	48	14	2			
	2010-2011	57	56	98		80	68	52	29	18	2			
Caucasian/White	2009-2010	81	81	100		89	69	32	57	10	1			
	2010-2011	88	87	99		84	73	49	34	14	2			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	46	46	100		80	56	26	54	17	2			
	2010-2011	52	52	100		79	61	50	29	19	2			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100		62	26	<1	62	38	<1			
	2010-2011	19	19	100		47	32	42	5	42	11			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	89	85	96		51	47	2	48	34	15	83	2	
	2010-2011	89	86	97		37	50	2	35	40	23	85	1	0
Female	2009-2010	49	48	98		44	49	2	42	44	13			
	2010-2011	44	43	98		37	54	2	35	44	19			
Male	2009-2010	40	37	93		59	46	3	57	22	19			
	2010-2011	45	43	96		37	46	2	35	35	28			
Caucasian/White	2009-2010	87	83	95		51	48	2	48	34	16			
	2010-2011	86	83	97		36	51	2	34	40	24			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	41	39	95		38	31	<1	38	44	18			
	2010-2011	42	40	95		28	34	<1	28	40	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			16							
	2010-2011	13	11	85		9	17	<1	9	27	64			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	83	98		54	62	5	49	24	22	83	0
	2010-2011	84	84	100		46	61	5	42	33	20	84	0
Female	2009-2010	44	42	95		45	61	7	38	24	31		
	2010-2011	37	37	100		41	59	3	38	38	22		
Male	2009-2010	41	41	100		63	63	2	61	24	12		
	2010-2011	47	47	100		51	64	6	45	30	19		
Caucasian/White	2009-2010	80	78	98		54	63	5	49	24	22		
	2010-2011	80	80	100		46	63	5	41	33	21		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	56	54	96		52	50	4	48	28	20		
	2010-2011	54	54	100		46	49	4	43	35	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92		42	33	<1	42	17	42		
	2010-2011	13	13	100		15	35	<1	15	23	62		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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SAU: RSU 67
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	80	100		59	62	14	45	26	15	80	0
	2010-2011	84	84	100		51	60	8	43	31	18	83	1
Female	2009-2010	47	47	100		51	62	6	45	32	17		
	2010-2011	41	41	100		46	60	7	39	32	22		
Male	2009-2010	33	33	100		70	63	24	45	18	12		
	2010-2011	43	43	100		56	61	9	47	30	14		
Caucasian/White	2009-2010	80	80	100		59	63	14	45	26	15		
	2010-2011	79	79	100		52	61	8	44	30	18		
African American/Black	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	50	50	100		42	50	6	36	36	22		
	2010-2011	54	54	100		48	48	6	43	33	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100		25	36	<1	25	33	42		
	2010-2011	17	17	100		35	31	6	29	18	47		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	100	96	96		56	64	13	44	30	14	93	3
	2010-2011	83	81	98		63	61	12	51	17	20	81	0
Female	2009-2010	50	49	98		57	64	12	45	33	10		
	2010-2011	49	49	100		53	61	4	49	18	29		
Male	2009-2010	50	47	94		55	64	13	43	28	17		
	2010-2011	34	32	94		78	61	25	53	16	6		
Caucasian/White	2009-2010	97	93	96		56	65	12	44	30	14		
	2010-2011	83	81	98		63	62	12	51	17	20		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	53	49	92		53	51	10	43	29	18		
	2010-2011	52	50	96		50	47	6	44	24	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	15	79		60	34	20	40	33	7		
	2010-2011	12	10	83		40	30	10	30	30	30		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	92	87	95		68	63	8	60	17	15	86	1
	2010-2011	106	106	100		68	64	20	48	20	12	100	6
Female	2009-2010	49	48	98		69	62	8	60	17	15		
	2010-2011	52	52	100		69	63	17	52	19	12		
Male	2009-2010	43	39	91		67	63	8	59	18	15		
	2010-2011	54	54	100		67	64	22	44	20	13		
Caucasian/White	2009-2010	89	84	94		68	64	8	60	18	14		
	2010-2011	104	104	100		68	65	20	48	19	13		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	51	46	90		61	49	7	54	17	22		
	2010-2011	57	57	100		65	50	16	49	21	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	14	74		43	29	<1	43	29	29		
	2010-2011	20	20	100		70	28	40	30	10	20		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	91	89	98		75	60	26	49	15	10	86	3
	2010-2011	97	97	100		59	58	8	51	23	19	91	6
Female	2009-2010	36	36	100		72	59	25	47	17	11		
	2010-2011	52	52	100		58	59	12	46	27	15		
Male	2009-2010	55	53	96		77	61	26	51	13	9		
	2010-2011	45	45	100		60	58	4	56	18	22		
Caucasian/White	2009-2010	87	85	98		74	61	24	51	15	11		
	2010-2011	94	94	100		59	60	9	50	22	19		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	51	49	96		71	46	20	51	10	18		
	2010-2011	55	55	100		56	44	4	53	22	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	14	88		50	25	14	36	14	36		
	2010-2011	21	21	100		43	22	<1	43	29	29		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students	2009-2010	86	86	100		71	60	22	49	22	7	83	3														
	2010-2011	92	90	98		69	59	32	37	19	12	85	5														
Female	2009-2010	42	42	100		71	60	17	55	24	5																
	2010-2011	35	35	100		57	58	26	31	29	14																
Male	2009-2010	44	44	100		70	59	27	43	20	9																
	2010-2011	57	55	96		76	60	36	40	13	11																
Caucasian/White	2009-2010	81	81	100		70	60	21	49	22	7																
	2010-2011	88	86	98		67	60	30	37	20	13																
African American/Black	2009-2010	1	1	100			34																				
	2010-2011	1	1	100			32																				
Hispanic	2009-2010	1	1	100			48																				
	2010-2011	2	2	100			49																				
Asian or Pacific Islander	2009-2010	2	2	100			68																				
	2010-2011	0	0				71																				
American Indian or Native Alaskan	2009-2010	1	1	100			46																				
	2010-2011	1	1	100			52																				
Economically Disadvantaged	2009-2010	46	46	100		57	45	13	43	30	13																
	2010-2011	52	51	98		73	44	33	39	14	14																
Migrant	2009-2010	0	0																								
	2010-2011	0	0																								
Students with Disabilities	2009-2010	13	13	100		54	21	8	46	31	15																
	2010-2011	19	18	95		50	22	39	11	17	33																
Limited English Proficient	2009-2010	0	0				29																				
	2010-2011	0	0				32																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 67
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	89	85	96		44	45	1	42	38	19	83	2
	2010-2011	89	86	97		41	49	1	40	37	22	83	3
Female	2009-2010	49	48	98		33	43	<1	33	46	21		
	2010-2011	44	43	98		30	47	2	28	47	23		
Male	2009-2010	40	37	93		57	47	3	54	27	16		
	2010-2011	45	43	96		51	51	<1	51	28	21		
Caucasian/White	2009-2010	87	83	95		45	46	1	43	37	18		
	2010-2011	86	83	97		40	50	1	39	37	23		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	41	39	95		31	28	<1	31	44	26		
	2010-2011	42	40	95		35	31	<1	35	40	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			14						
	2010-2011	13	11	85		27	15	<1	27	27	45		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	81	81	100		88	64	15	73	12	<1	81	0
Female													
	2010-2011	47	47	100		85	64	9	77	15	<1		
Male													
	2010-2011	34	34	100		91	65	24	68	9	<1		
Caucasian/White													
	2010-2011	81	81	100		88	66	15	73	12	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	51	51	100		82	53	10	73	18	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	11	11	100		64	36	<1	64	36	<1		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	90	90	100		77	71	21	56	20	3	88	2
Female													
	2010-2011	34	34	100		71	69	18	53	24	6		
Male													
	2010-2011	56	56	100		80	73	23	57	18	2		
Caucasian/White													
	2010-2011	86	86	100		77	72	19	58	20	3		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	48	48	100		69	60	19	50	25	6		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	16	16	100		50	41	13	38	38	13		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	89	85	96		34	44	1	33	33	33	84	1
Female													
	2010-2011	44	42	95		29	40	<1	29	38	33		
Male													
	2010-2011	45	43	96		40	48	2	37	28	33		
Caucasian/White													
	2010-2011	86	82	95		33	45	1	32	33	34		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	42	39	93		28	29	<1	28	38	33		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	13	11	85		18	14	<1	18	18	64		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 67
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	69		99	99		53	61		95	95
Caucasian/White		100	99		69	70		99	99		53	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		62	58		99	99		48	48			
Students with Disabilities		100	98		22	33		95	98		28	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 67
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		81	70		99	99		66	61		95	95
Caucasian/White		100	99		82	71		99	99		66	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		79	58		99	99		64	47			
Students with Disabilities		100	98		58	30		98	98		54	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 67
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		43	49		97	96		42	47		75	83
Caucasian/White		97	96		43	50		97	96		42	48		74	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		95	94		33	33		95	94		33	30		67	71
Students with Disabilities		*	91		*	17		*	91		*	15		57	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 67



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	69	2	15	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 67



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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	95	93
Students with Disabilities	94	77	79	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	48	24	13	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	48	34	15	2	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 67



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	92	92
Students with Disabilities	94	92	68	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	8	42	31	18	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	28	39	20	13	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met